

School Accountability System Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



So. Burlington Central School

Filtered for N>10

Made AYP in all required areas.

Met AYP for all requirements in Reading.
 Met AYP for all requirements in Mathematics.
 Met the Academic Indicator.
 Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | YES | 260 | 3% | 1% | 223 | 100% |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 240 | 3% | 0% | 203 | 100% |
| Free/Reduced Lunch | N<40 | N<40 | | N<40 | 20 | 5% | 0% | 20 | 100% |
| Without Disability (For Reporting Only) | | | | | * | 2% | 0% | * | 100% |
| With Disability | N<40 | N<40 | | N<40 | * | * | * | * | * |
| African American | N<40 | N<40 | | N<40 | * | * | * | * | * |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | | | | | |
| Asian | N<40 | N<40 | | N<40 | * | 3% | 0% | * | 96% |
| Hispanic or Latino | N<40 | N<40 | | N<40 | | | | | |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | | | | | |
| White | YES | YES | | YES | * | 3% | 0% | * | 100% |
| Not English Language Learner (For Reporting Only) | | | | | 228 | 3% | 0% | 187 | 100% |
| English Language Learner | N<40 | N<40 | | N<40 | 32 | 6% | 0% | 36 | 97% |

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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| Reading Achievement Index | | | | | |
|---|----------|-------------|------------|----------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 403 | 267 | 463 | 383 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 245 | 470 | 382 | |
| Free/Reduced Lunch | 403 | 22 | 375 | 334 | N<40 |
| Without Disability (For Reporting Only) | | 255 | 472 | 382 | |
| With Disability | 403 | 12 | 260 | 310 | N<40 |
| African American | 403 | * | * | * | N<40 |
| American Indian/Alaskan Native | 403 | | | | N<40 |
| Asian | 403 | * | 462 | 344 | N<40 |
| Hispanic or Latino | 403 | | | | N<40 |
| Native Hawaiian/Pacific Islander | 403 | | | | N<40 |
| White | 403 | * | 464 | 381 | YES |
| Not English Language Learner (For Reporting Only) | | 234 | 465 | 382 | |
| English Language Learner | 403 | 33 | 443 | 347 | N<40 |
| Mathematics Achievement Index | | | | | |
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 390 | 267 | 460 | 370 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 245 | 468 | 369 | |
| Free/Reduced Lunch | 390 | 22 | 369 | 321 | N<40 |
| Without Disability (For Reporting Only) | | 255 | 469 | 369 | |
| With Disability | 390 | 12 | 260 | 297 | N<40 |
| African American | 390 | * | * | * | N<40 |
| American Indian/Alaskan Native | 390 | | | | N<40 |
| Asian | 390 | * | 471 | 331 | N<40 |
| Hispanic or Latino | 390 | | | | N<40 |
| Native Hawaiian/Pacific Islander | 390 | | | | N<40 |
| White | 390 | * | 460 | 368 | YES |
| Not English Language Learner (For Reporting Only) | | 234 | 461 | 368 | |
| English Language Learner | 390 | 33 | 451 | 334 | N<40 |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.